

Reilly Elementary



Vision Statement

We will be highly respected in our community as a model school demonstrating continuous growth in academic achievement and character development.

Mission Statement

To collaboratively ensure that all students learn at grade level or higher.

Behavioral Statement of Purpose

We believe in a culture where being responsible, respectful, and ready to learn creates a positive environment for students and educators to build relationships and achieve their personal best.

Reilly STEPS Classes

Delaney Hawkins K-2

Jamie Linan 3-5

(Grade Levels may vary depending on student enrollment)

Support personnel

Speech-Language Pathologist

Occupational Therapist

Physical Therapist

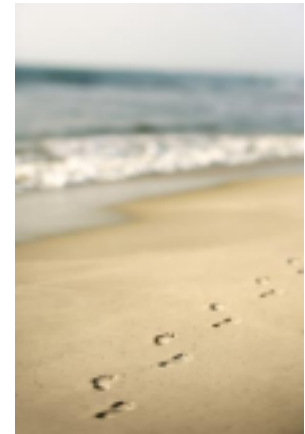
Adapted Physical Education

Teacher Assistive Technology

Specialist

Class Structure

Classes are designed to provide specialized academic instruction to individuals with more intensive needs. Students are integrated in the general education program to the maximum degree appropriate to their individual needs.



**Structured
Teaching,
Educating
Prepared
Students**

Elementary Special Education Program
designed for Children with Moderate to
Severe Developmental Delays

The Elementary STEPS Program is academic and language based with an emphasis on:

- Academic or Readiness Skills;
- Communication,
- Language & Literacy,
- Fine and Gross Motor Development,
- Self-Help Skills,
- Self-Regulatory & Sensory Motor Skills,
- Attending Skills, and
- Social Emotional Skills



The Elementary STEPS Program classroom model is based on the premise that early intervention is effective in identifying strategies to offset the impact of educational disabilities on young children.

The belief that high expectations can lead to greater successes underlies the program planning and teaching activities. All of the staff members working with a child share techniques to address individual goals and objectives. These are integrated into the learning environment.



Curriculum & Components of the STEPS Program

- Highly structured curriculum that is aligned with CA state standards
- Provides functional academic curriculum and instruction
- Classes utilize a variety of strategies such as: Structured Teaching and Positive Behavioral Interventions
- Provides students with daily living and recreation/ leisure skills
- Modified core curriculum
- Direct instruction in all skill domains
- Language and social skills emphasis across all activities
- Instructional adaptations and accommodations
- Building vocational skills-
Mainstreaming opportunities