

Reilly STARS Teacher's Expectations:

To access instruction within a STARS classroom, students should be able to:

- * Learn how to become independent in a structured setting.
- * Follow one step directions
- * Have a sense of whole body listening.
- * Respond to own name.
- * Independently stay with the group.
- * Attend to large group instruction- 12:2 ratio.

Reilly STARS Classes:

2022-2023

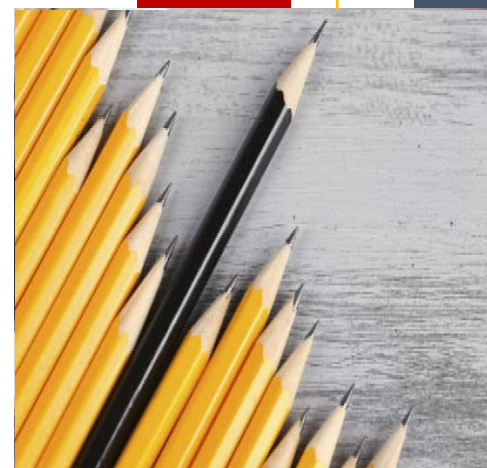
Wendy Park: 1/2

Sharon Clark: 3/4

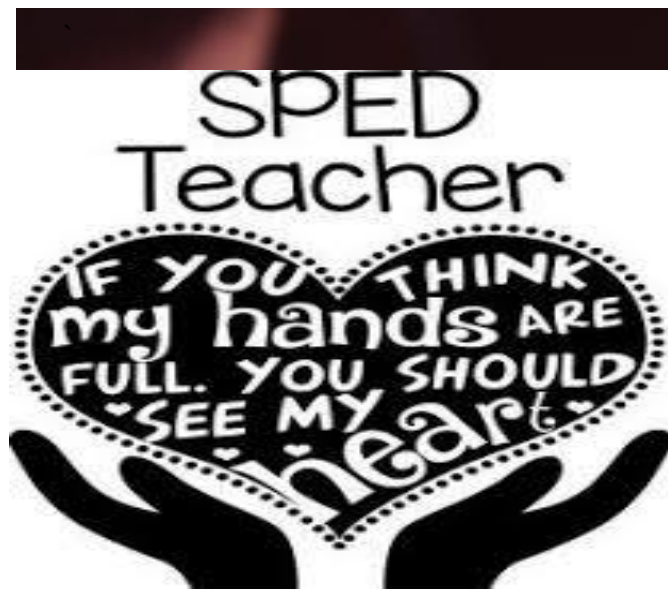
Jenna La Vache: 4/5

Program Description in Synergy:

"Student requires slower pacing, small group instruction, and the use of core curriculum adaptations and modifications that target significant academic, language and/ or behavior needs in order to make progress toward goals. Curriculum accesses standards but is fundamentally lowered or altered. Supported by special education staff."



STARS Program
Success Through
Academic Readiness
and Social Skills Class



What is the STARS Program?

Success Through Academic Readiness and Social Skills Class (STARS)

The Success Through Academic Readiness and Social Skills Class (STARS) is academically based, addressing student's needs in the areas of academics, language, social skills, and independence.

Mainstreaming in non-academic areas and eventually academic subjects is the long-term goal for students in this program.

Philip J. Reilly Elementary

Our Vision:

We will be highly respected in our community as a model school demonstrating continuous growth in academic achievement and character development.

Our Mission:

To collaboratively ensure that all students learn at grade level or higher.

Our Behavioral Statement of Purpose:

We believe in a culture where being responsible, respectful, and ready to learn creates a positive environment for students and educators to build relationships and achieve their personal best.



“Some see the disabilities, but Special Education Teachers see the **Possibilities.**”

Our Program is supported by:

Each STARS classroom Special Education Teacher is supported by Paraeducators. These professionals work along side our teachers to provide opportunities for academic practice and reinforcement of IEP goals, as well as support a positive and safe learning environment. They also support our students during all recesses, lunch, PE, music instruction as well as academic mainstreaming opportunities.

According to each student's IEP, our classrooms are also supported by Speech and Language Pathologist, Occupational Therapist, Adaptive Physical Therapist, Assistive Technology Specialist, and other support staff as needed.

